

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair | Term on Board: 2020 - 2023 |
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • Daniel Klein | Term on Board: 2021 - 2024 |
| • Yusi Turell | Term on Board: 2021 - 2024 |
| • Matthew Bacon | Term on Board: 2022 - 2025 |
| • Heather Smith | Term on Board: 2022 - 2025 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- The hiring of any person as a public employee.
- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board
Regular Meeting Minutes

September 21, 2022

DRAFT

SCHOOL BOARD PRESENT: Michael Williams, Denise Day, Brian Cisneros, Dan Klein, Heather Smith, Matt Bacon

ABSENT: Yusi Turell

STUDENT REPRESENTATIVE: Paige Burt

ADMINISTRATORS PRESENT: Dr. Morse, Suzanne Filippone, Sue Caswell, Rebecca Noe, Shannon Caron, Jasmine Daniels

STAFF PRESENT:

GUEST PRESENT:

I. CALLED TO ORDER at 7:00 PM by Michael Williams

Chair Michael Williams announced the addition of a non-public session after the regular meeting.

II. APPROVAL OF AGENDA

Denise Day moved to approve the agenda as amended, 2nd by Brian Cisneros. Motion passed 6-0 with the student voting in the affirmative.

III. PUBLIC COMMENTS – None provided

IV. APPROVAL OF MINUTES

Brian Cisneros moved to approve the September 7th, 2022 Regular Meeting Minutes, 2nd by Matt Bacon.

Michael Williams made the following revision:

Under II. Approval of Agenda – In the first motion move the vote on the agenda as amended to after the vote on the amendment.

Motion passed with correction 6-0 with the student representative voting in the affirmative.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

Rebecca Noe of ORHS announced that due to a school board meeting on Oct. 6th, the Open House has been moved to Oct. 20th. She said students had a lot of fun at last night's Hypnotist event and next week they can look forward to Spirit Week with theme days and a pep rally. On Sept. 26th and 27th freshmen students will attend the UNH Browne Center to participate in a ½ day of team building. If it rains either day, the location will be moved to the high school. There is no school for students on Oct. 7th due to a Teacher Workshop Day and Oct. 10th to observe Indigenous Peoples' Day.

B. Board

Denise Day attended Team Inspire's Open House at ORMS and was impressed by the classroom set up. She appreciated the opportunity to see one in action.

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Curriculum Overview:

Suzanne Filippone acknowledged that three departments took part in summer work across the K-12 process for scope and sequence and curriculum review. She explained that several phases of evaluation, research, writing, and revising are undergone in order to produce written documents. It was noted that curriculum writing is a

continual process, and any document created reflects work done at a given time and that work is still on-going. Next year, Physical Education, Social & Emotional Learning, and Counseling will have dedicated time for curriculum work.

World Language

Members of the World Language department and school leaders created a document for the 5-12 curriculum that includes, but is not limited to, a mission and vision, proficiency guidelines, and world-readiness standards for learning languages, which coincide with the American Council on the Teaching of Foreign Languages (ACTFL).

Health

Members of the Health department and school leaders created a document for the K-12 curriculum that includes, but is not limited to, a mission and vision, health content strands, core concepts, and competencies, which coincide with National Health Education Standards and the Society of Health and Physical Educators (SHAPE).

B. Superintendent's Report

Dr. Morse introduced Jasmine Daniels, our new Director of Facilities, to the board and listening audience.

Construction-In-Progress Update [Jasmine Daniels]

Jasmine shared her appreciation for how welcoming the community has been to her and her family. She provided an update on various construction projects across the district. Highlights are as follows:

- The high school MPR stage will undergo construction October 1st -12th to provide a new conference room that is sound-proof and equipped with technology.
- The 2nd phase of air conditioning for the high school science wing is in progress and should be completed by October 10th.
- The tennis courts remain in progress due to a vendor delay and should be completed at the beginning of October.
- The middle school turf field is in progress and should be completed by the end of October.

Dr. Morse shared the public announcement commercials that were created by Durham police officers and school leaders. He thanked AAA for their support and sponsorship.

The following updates were provided by Dr. Morse:

The DEIJ Committee will meet next Tuesday, Sept. 27th in the ORHS library at 6pm. The agenda will be posted online.

In Concord there are bills under review relating to Co-Op and Section 306 that could result in a negative impact on how things are done at the public-school. Teacher certification is at stake since new law would no longer require teachers to be certified. Dr. Morse plans to make comment in Concord and during the state listening tour which will have a stop in Durham.

C. Business Administrator - None provided

D. Student Representative Report

Paige Burt announced that senior t-shirts will be sold next week in the Senior Core for \$10. She looks forward to the return of Mr. Bobcat on Thursday during Spirit Week and a new format for the Pep Rally which will feature a faculty vs. students' basketball and soccer game. Homecoming will be held on October 21st, and it is open to all grade levels. Candidates in the Freshmen class are running for student government officer positions and voting will take place on Sept. 29th.

E. Finance Committee Report

Brian Cisneros stated they discussed athletics with Andy Lathrop, particularly the fees and transportation costs. It was acknowledged that all general costs are going up dramatically. They are beginning the early stages of the budget process by looking at the 2023-24 budget drivers, some of which include an ORMS counselor and tutor, the MS bond, staff contracts, and health insurance. Brian noted that retirement rates are dropping over the next few years and there should be savings from that line item.

Finance Committee will hold its next meeting on Monday, Sept. 26th.

F. Other – None provided

VII. UNANIMOUS CONSENT AGENDA

Chair Michael Williams asked if any items needed to be discussed separately and there were no objections from the board.

- Nomination of District Truant Officers for the 2022-23 school year.

Michael Williams made a motion to approve the Nomination of District Truant Officers for the 2022-23 school year, 2nd by Brian Cisneros. Motion passed 6-0 with the student representative voting in the affirmative.

VIII. DISCUSSION & ACTION ITEMS

High School Elective Overview [Rebecca Noe presentation]

Rebecca Noe gave a presentation on the course offerings at the high school, focusing on the electives and choices made available to students. She went over the required credits for graduation and provided examples of the courses. She noted that even within these requirements, students are provided choice. Furthermore, as students' progress through their grade level, the amount of course offerings and electives increase. Rebecca explained this allows for more individualized, student-centered schedules with opportunities for students to explore their interests. She also stated there are an additional 28 programs available at the three CTE locations and several students choose to participate in them each year. A sample of student schedules from various grade levels was provided. A complete listing of the courses and programs are available on the counseling website.

Student representative Paige Burt commented that she felt freshmen year's more structured and organized class selections made it less overwhelming. She said as students' progress each year they receive more choices, and it makes sense because they are also more comfortable and confident with their selections. She also felt that changing classes is a really easy process, which is an added advantage for students to try a class with the option of changing their mind.

Superintendent Search Planning Committee

The board reviewed a set of recommendations for the development of a superintendent search planning committee.

Heather Smith made a motion to establish the Superintendent Search Planning Committee with the charge and membership of Michael Williams, Denise Day, and Dan Klein, 2nd by Dan Klein. Motion passed 6-0 with the student representative voting in the affirmative.

Budget Goal – Discussion of input to Finance Committee

The board held a discussion regarding the FY24 Budget Goal. The question was raised as to what the structure of the goal should be, such as providing three goals verses only having one. A few members stated that they liked having a range to work with and it was agreed that last year's structure provided clarity for board members and administrators, specifically Dr. Morse and Sue Caswell. Brian Cisneros felt that the challenge is not knowing the state revenue until November, so making a goal relative to expenses makes the most sense.

Oyster River hiring practice and response to hypothetical adverse events – Discussion

Dr. Morse spoke about the hiring process he adheres to, which consists largely of fingerprinting, faithfully checking three references, and veering off script by contacting the candidate's previous principal or superintendent. FBI checks, fingerprints and background checks are instituted by state and federal law, while other hiring steps are often unique to a district and/or superintendent. Dr. Morse stated there are a few cases, especially at the end of summer, when a candidate is hired and begins teaching with the contingency of their fingerprints. In these cases, the reference checks are absolutely done. If a violation comes back from a background check, Dr. Morse said he meets with the candidate. He said it is not unusual to have misdemeanor charges that are very dated, and a conversation often reveals that the person has since matured into a professional in the field.

Dr. Morse also explained the disciplinary process for staff accused of wrongdoing that could result in dismissal. A few key components can include placing the staff member on leave with pay during the school's investigation and providing due process for the person to plea their side. Police may simultaneously run their own investigation alongside the school, and any criminal issues uncovered by the school are sent to the police. Final actions may include termination, a plan for improvement and/or continuation of employment.

District Role in Election Information – Discussion of draft policy

Dr. Morse explained the "minimum information" approach the district uses to provide candidate information during school board elections. Candidates may fill out a form providing their general information to be posted, and from there community members are encouraged to seek out information on their own.

Board members discussed the PTO's involvement in hosting a Candidate Night, which has typically rotated each year by building. It was suggested that if the PTO does not host the event, students could from either the Debate Team or Student Senate. Another recommendation was to create a long-standing subcommittee of members represented by each school to annually host the Candidate Night. As a next step, Michael will reach out to this year's PTOs and ask them if and how they'd like to be involved.

IX. SCHOOL BOARD COMMITTEE UPDATES

Manifest Committee reviewed the following Manifests.

Payroll Manifest #6 - \$1,026,406.21

Vendor Manifest #7 - \$942,458.10

Matt Bacon announced the Health & Wellness meeting will take place September 22nd on Teams from 4-5 pm.

Heather Smith announced Sustainability will meet on Sept. 28th.

X. PUBLIC COMMENTS - None provided

XI. CLOSING ACTIONS

A. Future Meeting Dates: {Thursday} October 6, 2022 – Regular Meeting – MS Recital Hall 7:00 PM
October 19, 2022 – Regular Meeting – Mast Way Cafeteria
October 27, 2022 – Budget Workshop – Durham Town Council 8:00-1:00 PM

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (i)

- **Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.**

Michael Williams made a motion to enter Non-Public Session at 8:20pm under RSA 91-A:3 II (i), 2nd by Matt Bacon. Motion passed 6-0 by roll call vote.

NON-MEETING SESSION: RSA 91-A:2 I (a) – {Followed Non-public meeting from 8:45 PM – 9:27 PM}

- Strategy or negotiations with respect to collective bargaining.

XIII. ADJOURNMENT:

Heather Smith made a motion to adjourn the regular meeting at 8:45 pm, 2nd by Brian Cisneros. Motion passed 6-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,
Karyn Laird, Records Keeper

Oyster River Cooperative School Board
Non-Public Meeting Minutes: September 21, 2022

Michael Williams moved to enter nonpublic session at 8:20 p.m. in accordance with RSA 91-A:3 II (i) – Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life., 2nd by Matt Bacon. Upon roll call vote, the motion passed 6-0.

School Board Attendees:

Michael Williams
Brian Cisneros
Denise Day
Heather Smith
Dan Klein
Matthew Bacon

Administrators Present:

Dr. Jim Morse, Superintendent

Absent: Yusi Turell

8:20 p.m. - nonpublic session began

The Board had a discussion pertaining to emergency preparedness.

There were no motions during nonpublic session.

The Board returned to public session at 8:45 PM.

IV. APPROVAL OF MINUTES

Brian Cisneros moved to approve the August 3rd, 2022 Regular & Non-Public Meeting Minutes, 2nd by Denise Day.

Denise Day made the following revision:

In the Non-Public Meeting Minutes Dr. Morse was present in-person not via telephone.

Motion passed with correction 6-0 with the student representative voting in the affirmative.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District –

David Goldsmith of Moharimet provided the following upcoming dates & events:

Aug. 22nd – New Family Night (grades 1-4) 6-7pm

Aug. 29th – Kindergarten Open House 6-7pm

David shared that at Moharimet new air handlers in the library and a new retaining wall and fence at the entrance of the playground are in their final stages of completion. Building walk throughs are taking place and all safety procedures are being reviewed with police and fire departments as well as first responders. David said classrooms are ready and teachers are excited for the opening of school.

Jay Richard of ORMS provided the following upcoming dates & events:

Aug. 23rd – ORMS Grand Reopening 11-1pm

Aug. 29th – 5th Grade Meet & Greet 4-5pm

Sept. 20th – Open House for grade 5 from 5:30-7pm & grade 8 from 6:15-7:45pm

Sept. 22nd – Open House for grade 6 from 5:30-7pm & grade 7 from 6:15-7:45pm

(Teachers will discuss methods of communication & grading at open houses)

Jay shared that the new playground is complete and the final step of adding wood chips will occur soon. He has met with the fire department to review emergency plans and to schedule drills. Supply lists are available at the ORCSD website or you can [click here](#) to access them by grade level & team. ORMS has welcomed over 20 new families during its new student orientation.

Rebecca Noe of ORHS reported that on Aug.19th new teachers took part in a district-wide meet and greet followed by a building tour to learn about the layout and culture of their assigned school.

Rebecca shared that both the new nurse's suite and the small conference room/front staff eating area in the old nurse's office are almost complete. The multi-purpose room will continue to serve as a stage and as a large conference room through the means of a huge foldout wall that is soundproof and contains a whiteboard. A portable projector will be housed there, and the space will be available to administration and staff, as well as teachers to hold class meetings. The remaining three AC units will be installed in three weeks and the tennis court construction is currently on hold until materials arrive. Rebecca stated that safety procedures have been reviewed with local police ***and fire departments**, and the front entrance to the office will now contain an added security feature for access through the second set of doors. *** REMOVE THIS LANGUAGE**

Misty Lowe of Mast Way stated that four new teachers toured the building, and she had an enjoyable time orienting them to the school.

Misty shared that the only new construction at Mast Way was the addition of doors from the library to the computer lab which is complete. She has reviewed safety procedures with Chief Dronsfield, and they will continue to hold their quarterly safety meetings throughout the year. She stated how wonderful it is that Lee police officers and responders stop in often to provide a positive presence while eating and visiting with the

September 21, 2023
Oyster River School Board
Non-Meeting Minutes

Conducted pursuant to RSA 91-A:2, I (a)

- Strategy or negotiations with respect to collective bargaining.

Time: 8:45 PM – 9:27 PM

Place: ORMS Strings Classroom

Board Member Present

Michael Williams
Denise Day
Dan Klein
Brian Cisneros
Matt Bacon
Heather Smith

Administrators Present

Superintendent James Morse

Absent: Yusi Turell

K-4/Elementary School MTSS Academic Goals

Goal Area	2019 – 2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed & Planned & Revised	In Progress & Revised	Completed & Revised	Revised		
Status	Completed	Completed	Completed	Revised		
K-4 Multi-Tiered Systems of Support (MTSS)- Academic	Implement building level goals set in 19-20 to focus on academics in the areas of Math and ELA.	MW and MOH will work with MTSS Team and consultant to develop an implementation timeline for Math & ELA Tier 1-3 supports.	MW and MOH will share systems for both SEL and MTSS to refine, based upon student data. Hiring a second Math/Science Specialist	Fully implement MTSS and SEL systems in both buildings. Continue to refine and review process as well as schedules and staffing.	Review process to date and refine MTSS system as needed.	By June 2024, students K-4 will learn and grow in a cohesive system that supports their wide variety of learning needs.

Strategic Plan Progress Report

Goal Area: MTSS Academics

What is the 5-year outcome for this goal? By June 2024, students K-4 will learn and grow in a cohesive system that supports their wide variety of learning needs.

What has been accomplished? The district hired a second Math/Science Specialist to allow one to work at each building, increasing our ability to support student needs. Additionally, in ELA, both MOH and MW have a full Tier 1, 2, and 3 system for instruction and support. Data teams work monthly to analyze student progress and needs. In math, MOH and MW have data teams to analyze student progress and needs and work to assign interventionists to each grade on an as-needed basis.

What is recommended for next year? What are your next steps? Continuing to refine our systems to become more effective, efficient, and flexible. This includes how we utilize our schedules and staff, how we assess and analyze student learning, and how we flexibly use our schedules to create efficiencies.

Budget Implications for FY 2022-2023? Professional development for classroom teachers (Tier 1) and interventionists (Tiers 2 and 3) in order to target a variety of learning needs in all classrooms and grades.

Strategic Plan Summary with Annotations

Middle School MTSS Academic Goals

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	In Progress	In Progress	Moved to 2022-2023			
Middle School Multi-Tiered Systems of Support (MTSS)- Academic	MTSS team will formalize, process & define academic support process for Bobcat time.	Investigate evidence-based programs and screenings to support academics/student performance.	Implement evidence-based programs and screenings. Screening Tools *Star Assessment *Acadience Programs *Rewards *Read Live *Freckle Investigate other math progress monitoring tools	Review data from programs, screenings, & protocols.	Revise programs, screenings, & protocols based on data.	By June 2024, students will access systems of support (instruction, intervention, enrichment with progress monitoring) that meets their personalized learning needs through a fully implemented Multi-Tiered System of Support (MTSS).

Strategic Plan Progress Report

Goal Area:

MTSS Academic

What is the 5-year outcome for this goal?

By June 2024, students will access systems of support (instruction, intervention, enrichment with progress monitoring) that meets their personalized learning needs through a fully implemented Multi-Tiered System of Support (MTSS).

What has been accomplished?

Two interventionists are in place to support student interventions during Bobcat Time.

Daily Bobcat Time is in all student schedules.

Data meetings are held three times a year after Star assessment testing windows.

Additional Bobcat PE added for extra movement breaks. This has been identified as a motor break intervention/enrichment opportunity.

Additional Bobcat Music added for breaks and instruction. This has been identified as a musical break intervention/enrichment opportunity. This has also been utilized for additional music instruction.

Acadience reading training was provided to all interventionists, Special Education, and ELA teachers this past summer and fall.

Beginning to utilize the Acadience for literacy progress monitoring.

What is recommended for next year? What are your next steps?

Identify additional math progress monitoring tools for 2023/2024.

Budget Implications for FY 2023-2024?

Adding an intervention specialist to the district budget which is currently grant funded.

Strategic Plan Summary
High School MTSS/SEL & Academic Goals

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed	Completed	Completed	In Progress Revised		
High School Multi-Tiered Systems of Support (Academic)	Develop an MTSS process for data driven decision making and map academic resources. Implement continuous review process that involves staff & students	Assess current tiers of support and programing to ensure that tiers of support are in place to meet student academic needs. Implement continuous review process that involves staff & students	Evaluate progress of implementation to date; continue to implement supports and programing to ensure systems of support are in place to reflect student academic needs. Implement continuous review process that involves staff & students	Review current process and procedures for identifying students who are struggling and refine MTSS system as needed. Implement continuous review process that involves staff & students Expand Tier 1	Establish a cycle of review and reflection for MTSS academics and establish program evaluation criteria for presentation to the School Board as a tactic for MTSS. Implement continuous review process that involves staff & students	By June 2024, students will be supported through a fully implemented MTSS academic program.

Strategic Plan Progress Report ORHS

Goal Area: MTSS

What is the 5-year outcome for this goal?

Establish a cycle of review and reflection for MTSS academics and establish program evaluation criteria for presentation to the School Board as a tactic for MTSS. Implement continuous review process that involves staff & students

What has been accomplished?

Oyster River High School has created and staffed the writing center with an academic tutor.

The MTSS Team has refined and enhanced the systems and data collected for identifying and tracking students in need of support which includes: action items, student referral, and sources of data.

The MTSS Team has implement a continuous review process of MTSS Tier 2 systems which involves staff & students.

What is recommended for next year? What are your next steps?

Review and refine the goals and objectives of Tier 1 & Tier 2/3 within the MTSS System to determine if interventions have been effective.

Review and expand Tier 1 interventions

Budget Implications for FY 2023-2024?

Professional development for faculty around MTSS, specifically Tier 1 supports.

Summary of the House Education Work Session on Coop Bills HB 1366; HB 1399; HB 1679

September 22, 2022

Chairman Ladd called the meeting to order and gave an overview of the information that was included in the committee work packet. He explained the purpose of the Committee and the options available for consideration.

Barrett Christina of NHSBA was called on to offer a “historical perspective and address procedures as they exist around withdrawal from a cooperative school district. Barret spoke of Articles of Agreement, the introduction of the original statute in 1963, and the review process for agreements in general. Barrett concluded with the assertion that he felt the best route to go would be the establishment of a Study Commission to look at the process.

Jim O’Shaughnessy of DW Law spoke as the counsel for several the school districts who he has represented over the years in the withdrawal process. Jim described the complexities of the various agreements that he has dealt with over time, and cited contradictions and raised questions about the statute as it exists and suggested that a Study Commission would be a great opportunity to revisit this.

NHED Attorneys Diana Fenton and Liz Brown addressed committee questions reading the frequency of inquiries of the department on this matter, and Diana raised the question that the role of the SBOE may need to be clarified. Liz spoke as the current D NHED Attorney but also as a former Chair of a Cooperative School district and her experiences with that. Both she and Diana when asked, supported the idea of a Study Commission, and Liz went on record as saying the Commission needed to include educators, such as Superintendents who understood the Curriculum and Instruction side of things, and that Coops were not just a fiscal matter.

NHSAA members Kimberly Rizzo Saunders and David Ryan spoke to the committee regarding their experiences as Superintendents in two large districts, and the complexities in dealing with various towns. Both members delivered much technical assistance for the committee to contemplate. Additional Members present were Kyla Welch and Mark MacLean.

There will be another meeting of the committee at 9:30 on October 12th and they invite all to share thoughts on two questions:

- 1) What should the composition of the Commission look like?
- 2) What should the charge of the Commission be??

House Education will also determine the fate of these three bills as to recommended for further legislation, or not.

Respectfully submitted
Jerry

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

SAU # 5

36 Coe Drive

Durham, New Hampshire

To: Oyster River School Board
 Dr. James Morse, Superintendent

From: Sue Caswell, Business Administrator

Date: October 6, 2022

Subject: Barrington Tuition Rate for 2023-24

The Tuition Agreement we have with the Barrington School District requires that we notify them in October of the tuition rate for the next year. The current rate is \$18,883. The new rate is determined by the percentage change of the actual difference in appropriation operating cost of the Oyster River High School in the prior fiscal year. We have calculated the percentage change to be 1.84%. Therefore, the tuition rate for Barrington students for the 2023-24 school year will be \$19,230 The details of this calculation are:

Barrington Tuition calculation						
Data from MS 22 forms						
(excludes transportation and food service)						
Date on MS 22 form====>	2017	2018	2019	2020	2021	2022
Budget year====>	17-18	18-19	19-20	20-21	21-22	22-23
Function	High School	High School	High School	High School	High School	High School
Regular Programs	6,473,488	6,538,332	6,735,114	6,984,552	7,377,318	7,615,521
Special Programs	2,471,686	2,380,665	2,424,934	2,422,538	2,596,840	2,473,371
Vocational Programs	17,300	17,236	30,000	35,000	35,000	70,000
Other Programs	539,740	543,968	618,204	575,955	584,804	620,634
Student Support Services	1,329,215	1,497,548	1,715,277	1,901,223	1,983,439	2,084,655
Instructional Staff Services	295,837	303,698	311,545	337,029	344,798	307,596
School Board	47,364	47,179	44,015	44,387	57,171	79,289
Other Executive Admin	447,500	455,918	481,666	484,608	533,200	572,215
School Admin Services	639,096	656,750	676,251	710,304	748,451	759,629
Business	216,474	223,731	234,709	244,918	262,561	252,772
PPO & M	1,742,946	1,782,264	1,883,795	1,984,862	1,662,878	1,626,868
Support Services	449,490	488,792	535,312	578,261	609,136	641,540
	14,670,136	14,936,081	15,690,822	16,303,637	16,795,596	17,104,090
	5.98%	1.81%	5.05%	3.91%	3.02%	1.84%

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

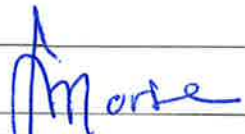
TO: ORCSD School Board
FROM: Jim Morse, Superintendent
DATE: September 29, 2022
RE: Affirmative Action Officer 2022-23

I would like to nominate Catherine Plourde to be the Affirmative Action Officer for the 2022-23 school year.

Thank you.

Oyster River Cooperative School District
Nomination Form

#of Resumes Received: _____

Name:	Genevieve Brown
Date:	September 26, 2022
Position:	Communication Specialist - District Wide
School for Position	<input type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	New Position
Budgeted Amount:	Budgeted \$ 70,000
Recommended Step/Salary:	\$ 70,000
Interviewed By:	Dr. Morse, Suzanne Filippone, Joshua Olstad, Amy Sterndale
# Interviewed:	4
Education:	Translation English-French TELUQ-UQAM -Graduate Certificate 2010 Public & Press Relations - Universite Laval - Graduate Diploma - 2005 Ancient Studies/Civilization - Universite Laval - B.A. of Arts - 2002
Certification:	Not Applicable
Related Experience:	Associate Program Manager - UNH 8/2021 - Present V.P. of Diversity, Equity, Inclusion & Community - July 2021-Present V.P. of Programming - American Marketing Assoc. June 2018-June 2021 Communication Strategist & Writer Freelance 2011-Present
Comments:	Genevieve comes with extensive marketing and P.R. experience. Her graduate degree (2005) is in Public and Press Relations. Additional strengths include a bi-lingual background and a commitment to DEIJ work.
Date: <u>09-26-2022</u>	Authorized Signature: 

REQUIRED Attachments:		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input type="checkbox"/> Copy of Certification

Oyster River Cooperative School District
Nomination Form

#of Resumes Received: 8

Name:	Heather "Hettie" Haudenschild
Date:	September 29, 2022
Position:	Art Teacher
School for Position	<input type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input checked="" type="checkbox"/> HS
Person Replacing:	John Willmse
Budgeted Amount:	BA+30/Step 2 \$46,617
Recommended Step/Salary:	MA/Step 8 \$62,189
Interviewed By:	Mark Milliken, Mike McCann, Maria Rosi, Rebecca Noe, Jim Morse
# Interviewed:	5
Education:	Bachelor of Fine Arts - Tufts University Masters Fine Art - Losisiana University
Certification:	Visual Art Education
Related Experience:	Hettie taught at Gilford HS for 3 years. She is coming to ORHS from St. Thomas HS, where she taught for 4 years. She has been an adjunct art professor for the University of New Orleans, the Lakes Region Community College, and Quincy College. She has experience in all area of the visual arts and has taught AP Studio Art. Her experience and skills will be a wonderful addition to our art faculty to bring new ideas to the students.
Comments:	Hettie has described ORHS as her dream job and is looking forward to joining the art faculty. Her experience at both the high school level and college level will be a wonderful resource for our students. She also has experience as a therapeutic art teacher which coincides with our goals of bringing SEL into the classroom.
Date: <u>09/29/22</u>	Authorized Signature: <u>Rebecca Noe</u>

REQUIRED Attachments:

Resume 3 Letters of Recommendation Copy of Certification

BUDGET GOAL FY24

2023 base	\$	50,916,142	
Level funding additions	\$	1,958,450	
Retirement savings	\$	(265,000)	
"Level Funding"	\$	1,693,450	3.326%
"Yet to be discussed"	\$	305,000	0.599%
Additional CIP	\$	200,000	0.393%
Level+YTBD+Add'l CIP	\$	2,198,450	4.318%

Total increase %	Increase \$	Above level funding
3.00%	\$ 1,527,484	\$ (165,966)
3.32%	\$ 1,690,416	\$ (3,034)
3.50%	\$ 1,782,065	\$ 88,615
3.65%	\$ 1,858,439	\$ 164,989
3.82%	\$ 1,944,997	\$ 251,547
3.93%	\$ 2,001,004	\$ 307,554
4.00%	\$ 2,036,646	\$ 343,196
4.32%	\$ 2,199,577	\$ 506,127